

JPII iPad FAQs

The John Paul II Catholic High School 1:1 (student to computing device) iPad program began in the fall of 2017. Students today have been labeled “digital natives” and by utilizing iPads in the classroom we are providing students with the digital skills and experience they need to be effective and responsible global citizens.

1. Why iPads?

- Using iPads enables students at JPII to develop 21st century skills in a manner that makes sense in today’s digital world. Skills such as:
- Critical Thinking and Reasoning: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
- Information Literacy: Students apply digital tools to gather, evaluate, and use information. Students demonstrate a sound understanding of technology concepts, systems, and operations.
- Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- Self-Direction: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- Invention: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

2. How and when are the devices be distributed?

JPII has had an acceptable use policy (AUP) that parents and students receive at the beginning of school. Parents and students are required to sign a contract verifying that they have received a copy of and agree to the AUP before students receive an iPad. Once the school receives the signed AUP, the student is issued their iPad.

3. Do students take their devices home with them?

Since textbooks are loaded onto the iPad, they need to take them home with them.

4. How are staff and students being continuously trained for the 1-to-1 iPad program?

- While the majority of learning to use the iPad and apps is integrated into the classroom curriculum, if needed students can request help with utilizing the iPad outside of the classroom throughout the school year.
- JPII teaching staff receives professional development ongoing throughout the school year.

5. What about training for parents and caregivers?

Parents and caregivers can contact the office should they need assistance with the iPad.

6. What are some of the basic iPad functions that I should know about?

- Your child is taught the skills they need to use their iPad for school work.
- Students are able to do word processing, online research, email, print, and more.

7. Does the school provide a case and/or accessories for the device?

- Students are provided with an iPad protective case that must remain on the device at all times. A power adapter and lightning cable are also be provided and can be taken home.
- Students must provide their own earphones/earbuds and Bluetooth keyboard.
- Students are required to have a backpack that can safely accommodate an iPad.

8. How and where should devices be stored/cared for at home?

- With our extreme temperatures, the iPad should never be left in a vehicle.
- Families need to develop a convenient, safe place to charge the iPad each night. Students are expected to arrive at school each day with a fully charged iPad.
- Encourage your child to treat the iPad with extreme care. iPads should not be left on the floor or near heating sources.
- The iPad can be cleaned with a soft, dry, lint-free cloth. Do not use window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the iPad.
- Avoid getting any liquids on the iPad. If an iPad gets spilled on, immediately power down the iPad and contact the school office.

9. What is my family's responsibility for iPad breakage or loss in school or out of school?

The family is responsible for replacing the iPad if it is lost or shows signs of gross negligence.

10. How are the iPads managed and monitored?

The iPads are managed with Apple Classroom which allows JPII to push apps, update configuration settings, monitor and capture the screen, wipe or shut down devices remotely, detect "jailbreaks," and monitor student's overall use.

11. What are the school's disciplinary consequences for inappropriate use?

- Consequences depend on the nature of the inappropriate use.
- Consequences can include limited use of the iPad during school hours only.
- Consequences can also include loss of school privileges and activities.
- Duration of the consequences is decided case-by-case.

12. How do any disciplinary consequences extend beyond the school day and off-campus?

Certain consequences can lead to students not being able to take their device home or not being able to participate in school activities.

13. Does the device need to be connected to the Internet to complete homework assignments?

- Not all homework assignments that include use of the iPad require an Internet connection. However, some assignments could require an Internet connection. For example, students can read and see pictures on their eTextbooks, but some of the engaging features like video, web links, and slideshows may require an Internet connection.
- If Internet access at home is an issue, please let the school office know so alternatives can be discussed.

14. Is the school using a content filter for Internet browsing?

Yes, as required by the Children's Internet Protection Act (CIPA), JPII has three levels of firmware and software filtering at the server and iPad levels.

15. Is there a way I can have similar filtering options at home?

The iPad has school-imposed restrictions. We do not provide content filtering for personal devices. If you need content filtering on your personal devices, there are commercial products available.

16. What is my family's responsibility in monitoring what my child does on the iPad at home?

- While the content filters do a great job, they cannot block all unsuitable material being accessed via your child's iPad. Therefore parents still need to be vigilant.
- Parents should make sure students are caring for the device responsibly.

17. Can my child and I configure or personalize the iPad in any way?

- Most of the settings on the device can not be changed.
- Students may personalize the device by changing wallpaper on the lock screen or home screen.

18. What are the expectations around using the iPad at home? Is it just for school work or can my child use it for personal or entertainment reasons?

The iPads are issued to students for use with school work.

19. Who else can use my child's iPad?

The iPads are for student use only.

20. What apps are preloaded on the devices?

- The iPads have the following manufacturer built-in apps: Safari, Mail, Newstand, Maps, Clock, Contacts, Reminders, Calendar, Notes. (NOTE: JPII staff can disable some of these apps. iTunes, App Store, FaceTime, iMessage & Game Center are disabled.)
- The iPads have the following JPII preloaded apps: Pages, Keynote, Numbers, various eTextbooks and/or eBooks, iBookstore, and several Google apps. Other apps may be added throughout the school year.

21. Can we purchase or install free apps ourselves on the device?

No, JPII provides all apps, books, and textbooks required for students.

22. Do students have email or other accounts?

- Students have email accounts that are issued and monitored by JPII on our school domain. The email addresses are assigned with the student's first name initial, last name, and JPII graduation year followed by jp2highschool.com (e.g. jdoe2022@jp2highschool.com).
- A school Apple ID is provided and managed by the school.

23. How can I access or view my child's digital work?

JPII encourages parents to view their child's digital work. Ask your child to show you their work. Student should share their passcode with parents. Also, you can set up a meeting with the student's teachers to discuss and view digital work.

24. What kind of tech support is available outside of school hours?

Support is offered during school hours.

25. How can I help support the school with this 1-to-1 program?

- Parents can encourage their child to practice good digital citizenship skills by encouraging safe and responsible use of all technology devices.
- Parents can encourage their child to take care of the iPad and all accessories.